

REGISTRATION

DATES: July 24 - 26, 2019

TIMES: 9:30am-3:00pm

RATES: Individual Package- \$675
Group (Three or More) Package- \$575

Fee includes tuition, breakfast, and lunch

If paying by check, please make payable to Rutgers,
The State University of New Jersey and send to:

Maria Knapp
Writing Program Institute
Murray Hall
Rutgers, The State University of New Jersey
510 George Street
New Brunswick, NJ 08901

To register groups, please contact us or visit:
wpi.rutgers.edu

CONTACT INFORMATION

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RUTGERS
UNIVERSITY | NEW BRUNSWICK

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WRITING PROGRAM INSTITUTE SUMMER COLLEGE FOR TEACHERS

Collaboration, Invigoration, Writing

July 24 - 26, 2019

RUTGERS
School of Arts and Sciences



SUMMER COLLEGE FOR TEACHERS

The WPI Summer College is a three-day collaborative seminar hosted by the Writing Program at Rutgers University. The summer college kicks off with a keynote address by Dr. Kurt Spellmeyer, Director of the Writing Program. Over three days of collaboration and discovery, teachers from across the state will discuss current writing instruction practices, and work towards developing new assignments inspired by Rutgers Writing Program pedagogy under the guidance of the Director of Expository Writing. These new assignments and materials will aim to combine the fiction texts typically assigned in the high-school classroom with non-fiction texts that feature more prominently in college writing. Teachers will leave the Summer College with assignments that are immediately usable in the next academic year. These teachers will also receive a Professional Development certificate for their time at Rutgers.

The three-day college ends with a conference, where teachers who have already implemented changes to their curricula present both their materials and their results. As the conference is collaborative and collegial, participants leave feeling connected to their peers, and excited to teach in the fall!

WHAT IS THE WPI?

The Rutgers Writing Program Institute aims to encourage conversation about the pedagogy and practice of writing instruction. As notions about educational goals shift and develop over time, the WPI offers a pedagogical lens through which to question, understand, and develop the practices that might best prepare students for college writing.

The WPI is not blind to the demands of standardized testing in the high-school curriculum. We insist, however, that preparing students for college writing undergirds stronger performance in standardized tests. The principles of our curriculum encourage students to read critically, think analytically, and engage in academic and civic life responsibly. These skills cannot but have a positive impact on students' academic performance, from coursework to test scores.

WPI PRINCIPLES

Trained professionals from the Rutgers Writing Program travel to school districts across New Jersey to collaborate with instructors on site. We also invite teachers to programs on campus.

Our workshops are informed by our core principles:

- The primary reading material across the disciplines in a college classroom is idea-driven non-fiction prose.
- Assignments should pose academic problems that require putting assigned texts into meaningful conversation.
- Writing pedagogy is both active and collaborative.
- The process of revision is creative, not purely technical.
- Grading criteria should be clearly articulated and transparent to students.

ABOUT THE RUTGERS WRITING PROGRAM

The Rutgers Writing Program provides instruction to nearly 17,000 undergraduates each year at Rutgers University in New Brunswick and Piscataway. We offer writing courses in exposition, research, business, and scientific writing that prepare students to succeed at Rutgers. We develop criteria for our courses and train over 250 college-writing instructors each year. Visit our website at wp.rutgers.edu for more information about writing at Rutgers University. In addition, we are committed to improving standards throughout the state by fostering conversation between the University and districts throughout New Jersey.